RUTGERS
School of Arts and Sciences

STS

Students in Transition Seminar

01:090:220 Section 19
Monday, 1:10 PM-2:30 PM
Campbell Hall, Room A5, College Avenue

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Office Location: 4 Huntington St, Room 214
Student Hours: M-F 9 AM-4:30 PM

Welcome to STS!

Developed specifically for transfer students, this course is an in-depth introduction to Rutgers University (RU) and the School of Arts and Sciences (SAS). Topics in this course are designed to assist you in your adjustment to the University and to facilitate successful first term academic performance during this transition. With this goal in mind, the seminar will introduce you to skills, habits, and resources that can aid you on your journey to success in and outside the classroom. This course will help you navigate the complexities and resources of a large research university while connecting you to staff, faculty, transfer mentors, and other transfer students.

Learning Outcomes

By participating in this course, you will:



- Identify campus resources that support your personal, academic, and career success and integrate those resources into your personal plan.
- Evaluate your own personal and academic habits to determine which habits will lead to success and which habits may need to be modified.
- Examine your academic and personal goals and create a personalized plan for your time at Rutgers University that addresses these goals.
- Examine your remaining major, minor, and core requirements; create an appropriate academic plan that moves you towards completing these requirements; and successfully register for next semester using WebReg.
- Create an aspirational resume that integrates your personal plan with opportunities and resources available at Rutgers University.
- To familiarize prospective COM, ITI, or JMS majors to the academic, curricular, co-curricular, and extra-curricular opportunities within the School of Communication and Information.

To help you develop the skills above, this course will balance seminar-style discussions, in-class group activities, guest speakers from campus academic and career support services, and a visit to a Rutgers library.

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Assignments

Throughout this course, you will complete six mandatory homework assignments. Each due date is listed on the course schedule in this syllabus. Please submit each assignment on Sakai *before* class.

- Focused Writing Assignment
- My Professor List
- TED Talk Blogging Assignment
- Course Planning Worksheet
- Future Me Resume
- Transfer Passport

Visit http:sasundergrad.rutgers.edu/link/passport/ to find and register for passport events.

Grades



This course is graded on a pass/no credit basis. To pass and receive credit for the course, **you must complete all mandatory assignments noted above. An incomplete passport will not be accepted and will result in no credit for the course**. Late work will only be accepted with documentation of an extenuating circumstance.



Participation and Attendance

This course is taught as a seminar; it will only succeed if everyone fully participates. You should come to class ready to participate in discussions. Attendance is expected in all classes for credit. If you must miss class you must have a legitimate and documented medical/personal excuse and must communicate this information to your instructor *prior* to the class meeting using the Rutgers Absence Reporting System: https://sims.rutgers.edu/ssra/. Completion of class/home work is still required. **If you are more than 15 minutes late to class, you will be marked absent for that day. If you miss more than 1 class, for any reason, you will not receive credit for this course.**

Academic Integrity and Plagiarism

As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University's educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community.



Violations include plagiarism, cheating, fabrication, facilitation of dishonesty, academic sabotage, violation of research and professional ethics, and violations involving potentially criminal activity.

Any violation of academic integrity is a serious offense and is therefore subject to an appropriate sanction or penalty. All students are required to familiarize themselves with the Rutgers Academic Integrity Policy: https://policies.rutgers.edu/sites/default/files/10.2.13%20-%20current.pdf.

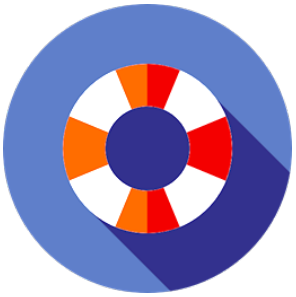
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Use of Technology in the Classroom



I will let you know in advance if technology will be used during a particular class meeting. Unless specified for a particular class activity, no technology (including cell phones, laptops, or tablets) should be used. The use of technology for disability accommodations is acceptable. All materials covered and/or distributed in class will be available on the STS course site on Sakai.

Special Needs and Accommodations



Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

Help and Resources

Are you experiencing an issue with this course? Reach out to me. Chat with me before or after class. Email me your question or concern. Make an appointment to meet with me.



Are you struggling academically? The Rutgers Learning Centers offer tutoring, academic coaching, and writing support. https://rlc.rutgers.edu/

Are you struggling emotionally? Experiencing anxiety, depression, loss, stress, or addiction? CAPS offers individual and group counseling, as well as psychiatric care and addiction support. http://rhscaps.rutgers.edu/

Are you experiencing a problem that is interfering with your academics and need an advocate? By focusing on students' educational, social, and personal development, the Dean of Students Office provides support, services, and solutions to promote academic success and student retention. http://deanofstudents.rutgers.edu/

Need quick links Rutgers online tools? Visit my.rutgers.edu for easy access to your courses, grades, term bill, email, and much more!

Please note: This syllabus is subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. Any changes will be communicated through Sakai, and you will be responsible for abiding by any posted changes.

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Course Schedule

DATE	TOPICS	ASSIGNMENT DUE
Week 1: 9/10/18	**Course Introduction and Syllabus Review**	
Week 2: 9/17/18	**Habits of Success** How are habits formed? How can we change our habits for the better? What are the habits of successful Rutgers students?	Focused Writing Assignment
Week 3: 9/24/18	**Research and Rutgers** What unique opportunities and traditions can I experience at Rutgers? What kind of research happens at Rutgers? How can I get involved in research at Rutgers?	
Week 4: 10/1/18	**Library Field Trip (Meet at Alexander Library Room IHL 415)** How do I find, evaluate, and cite resources using the library databases?	My Professor List, Passport Check-In
Week 5: 10/8/18	**Goal-Setting and Time Management** What do I want to accomplish during my time at Rutgers? How can I plan my time more effectively and avoid common time management pitfalls?	
Week 6: 10/15/18	**Metacognition and the Rutgers Learning Centers** How do I learn best? How can the Rutgers Learning Centers help me to become more academically successful?	TED Talk Blogging Assignment
Week 7: 10/22/18	**Introduction to RU Career Services** How can I learn more about my potential career opportunities? How can I best utilize Rutgers University and SC&I Career Services?	
Week 8: 10/29/18	**Advising** How should I plan out my remaining requirements? What do I need to know to register for next semester's classes?	Course Planning Worksheet
Week 9: 11/5/18	**The Transfer Experience** What does the research say about the transfer student experience? Has that been my experience?	Future Me Resume
Week 10: 11/12/18	**Focus Group** *Students may drop off completed passport to my office by 11/16*	Completed Passport